

SEND Documentation

Academic Year 2020/21

[Special Needs Jungle Autumn 2020](#) – COVID-19 and SEND Education Survey – Published February 2021.

This autumn SEND survey was designed to find out whether children and young people with SEND had their provision back in the first half of the 2020 autumn term. The survey puts forward 45 recommendations sourced from parents' comments to put things right for disabled learners' educational support in 2021.

[Special Educational Needs: Support in England](#) – 11th February – House of Commons Library

This House of Commons Library briefing sets out the system of support for children and young people in England aged 0-25 with special educational needs (SEN). The briefing provides an overview of the new system introduced in 2014, the transitional arrangements, and how the new system differs from that which preceded it. It also includes a brief history of the movement towards reform that preceded the 2014 changes, and information on the impact of the new system available to date.

[Progression from GCSEs not working for many young people](#) – 5th February – Nuffield Foundation

This new report has highlighted the barriers faced by many of the 40% of young people in England who miss the benchmark of grade 4 in GCSE English and Maths. It calls for system reforms which go beyond those in the Government's recent 'Skills for Jobs' white paper.

[Education in times of crisis: Effective approaches to distance learning](#) – Chartered College of Teaching – February 2021

This research document from The Chartered College of Teaching is a review of evidence on supporting all students' learning, wellbeing and engagement. Chapter 5 focuses on Distance Learning for children with SEND.

[National SENCO Workforce Survey 2020](#) – Bath Spa University and nasen – January 2021

This is the report from the third SENCO survey which not only explores the role of the SENCO but also captured the experiences of SENCOs and their schools in response to the COVID-19 pandemic.