

[What academies, free schools and colleges should publish online Academic Year 2020/21](#) – Updated 12<sup>th</sup> February.

This guidance contains the information that academies, including 16 to 19 colleges and any educational institution that has academy arrangements, should publish on their websites.

[What maintained schools must publish online – Updated 12<sup>th</sup> February](#)

This guidance contains the information that schools maintained by their local authorities must publish on their websites.

[New Teaching School Hubs to be rolled out across the country](#) – Press Release – 10<sup>th</sup> February

This Press Release outlines the 81 new Teaching School Hubs selected to provide high-quality professional development to teachers and leaders

[Health and safety in schools](#) – Updated 10<sup>th</sup> February

This page contains a collection of the Department for Education's advice and information on health and safety.

[Pupil Premium](#) – Updated 1<sup>st</sup> February

This policy paper outlines the additional funding the government is giving schools to help improve outcomes for disadvantaged children and other pupils who need extra support.

[Early years foundation stage profile handbook](#) – Updated 29<sup>th</sup> January

This handbook supports EYFS practitioners in making accurate judgements about each child's attainment.

[Teaching mathematics in primary schools](#) – Updated 21<sup>st</sup> January

This page contains guidance for teaching mathematics at key stages 1 and 2 to help pupils progress through the national curriculum. This guidance identifies the core concepts that are needed for pupils to progress in their study of mathematics and demonstrates how pupils can build their understanding of these concepts from year 1 to year 6.

[Keeping children safe in education](#) – Updated 18<sup>th</sup> January

This statutory guidance for schools and colleges on safeguarding children and safer recruitment was updated in January 2021 with additional information to reflect legal changes following EU exit, including guidance on checking the past conduct of individuals who have lived or worked overseas.

[School complaints procedures: guidance for maintained schools](#) – Updated 15<sup>th</sup> January

This guidance outlines how local authority-maintained schools and maintained nurseries can set up or review their complaints procedures.

[Early years foundation stage \(EYFS\) statutory framework](#) – Updated 15<sup>th</sup> January

This statutory guidance outlines the standards that school and childcare providers must meet for the learning, development and care of children from birth to 5. It was updated with added guidance on the 2021 early years foundation stage profile (EYFSP) assessment and paediatric first aid (PFA) certificate requalification training.

[Independent special schools and colleges](#)- Updated 15<sup>th</sup> December

This guidance contains the list of independent schools for pupils with special educational needs, including those approved under section 41 of the Children and Families Act.

[Working together to safeguard children](#) – Updated 9<sup>th</sup> December

This statutory guidance on inter-agency working to safeguard and promote the welfare of children was updated with factual changes in relation to information sharing, homelessness duty and references to domestic abuse. It removed 'Working Together to Safeguard Children 2015' and 'Working Together: transitional guidance'.

[School governance update](#) – Updated 2<sup>nd</sup> December

This page contains important news and communications from the Department for Education (DfE) relating to governance in maintained schools and academy trusts in England.

[Teaching about relationships, sex and health](#) – Updated 1<sup>st</sup> December

This guidance contains support and training materials for schools to help train teachers on relationships, sex and health education.

[Academy trusts: governance](#) – Updated 1<sup>st</sup> December

A collection of links to relevant guidance and resources for academy trust governors.

## Teacher Training Modules to support Relationships, Sex and Relationships and Health Education

- [Physical health and fitness](#)
- [Healthy Eating](#)
- [Drugs, alcohol and tobacco](#)
- [Basic first aid](#)
- [Health and prevention](#)
- [Changing adolescent body](#)
- [Intimate and sexual relationships, including sexual health](#)
- [Caring friendships](#)
- [Respectful relationships](#)
- [Online relationships and media](#)
- [Internet safety and harms](#)
- [Mental wellbeing](#)
- [Families](#)

### [PE and sport premium for primary schools](#) – Updated 30<sup>th</sup> October

This guidance sets out how much PE and sport premium funding schools receive and advice on how it should be spent.

### [Headteachers' standards](#) – Updated 13<sup>th</sup> October

This guidance contains the best-practice standards for headteachers.

### [Governance handbook and competency framework](#) – Updated 8<sup>th</sup> October

Guidance on the roles and duties of governing boards, and advice on the skills, knowledge and behaviours they need to be effective.

### [Local-authority-maintained schools: governance](#) – Updated 8<sup>th</sup> October

Links to relevant guidance and resources for governors of local-authority-maintained schools.

### [School exclusion](#) – Updated 5<sup>th</sup> October

Statutory guidance on the exclusion of pupils from local-authority-maintained schools, academies and pupil referral units.